## WebQuests

# Online Research Activity

## **Online Handouts**



## http:// webclass.org



Google" Custom Search

Search

Atomic Learning

Desktop Setup

#### EasyTech

Elementary Storytelling Audacity Copyright Infringement Creating a Digital Story Digital Cameras **EPISD Photo Release** iPod - Getting Started Podcast Projects Sample Movie Maker files Syncing video iPod Using iTunes

Video iPod United Streaming PowerPoint Our 50 States Using iPod in iTunes Syncing iPod

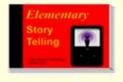
WebQuests Copyright Infringement Database Discovery Template Using K-12 Databases Britannica EBSCO Working Online

Word 2007

Education and training via the internet are growing rapidly. Accessibility from home or school makes Internet handouts a viable alternative to hardcopy handouts. The PDF format is accessible on both Windows and MAC platforms using Adobe Reader, or the fast and simple open-source reader for Windows called Sumatra.

#### Elementary Storytelling in iTunes

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View In iTunes

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Some digital stories include the entire class, while others use a smaller group of selected students. Video length is generally 2 to 10 minutes.

#### **Technology Webinars**

using Adobe Connect



Creating PDF files using Office 2007

Customizing Quick-Access Toolbar in Office 2007

Using Paint for Math-Science-Lang Arts

Using HP webcam for Digital Storytelling

Windows 7 Features

## **Objectives**

- WebQuest overview
- Using a WebQuest

Database Discovery K-12 Databases

- Word 2007 custom setup
- Creating a WebQuest

Select database – topic Content-based WebQuest

## **Technology TEKS**

- Perform online keyword searches to acquire information
- Find information using category searches
- Select appropriate strategies to navigate and access information for research
- Evaluate success of searches

## **Search Tools**



## **Search Tools**



## Safe Search Tools

Brought to you by:

The Texas State Library and Archives Commission, the Texas Education Agency, and Education Service Center, Region 20.









## K-12 Databases

- Bernie Dodge San Diego State
  - Internet-based learning activity

- Bernie Dodge San Diego State
  - Internet-based learning activity
  - Project-based learning
  - Problem-based learning
  - Inquiry-based learning
  - Improves reading

- Bernie Dodge San Diego State
  - Internet-based learning activity
  - Project-based learning
  - Improves reading
  - Structured search activity

- Bernie Dodge San Diego State
  - Internet-based learning activity
  - Project-based learning
  - Improves reading
  - Structured search activity
    - √ "guided seek and find" Dodge
    - Search activities prepared by teacher <u>before</u> class

## **Search Tools**

### Texas K-12 databases

- EBSCO and Britannica Online
- Accessed from home and school
- Safe from virus popups SPAM





## WebQuests

## Four Components

## **WebQuest Components**

Introduction
Tasks
Process
Summary

Bernie DodgeSan Diego State

### Introduction

Project background information
Preview EPISD online databases
Online databases are safe

### Introduction

Project background information Preview EPISD online databases

### Tasks

Guided steps

Each mouse click is an <u>activity</u> Each activity is search oriented

### Process

Activities use fill-in-blank format K-12 databases accessed from library – computer lab – home

### Process

Activities use fill-in-blank format K-12 databases accessed from library – computer lab – home

## Summary

Review database access and use Colleges expect proficiency using online databases

## WebQuests

## Bernie Dodge Template

## **Online Handouts**

## http:// webclass.org



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## **Select** Template



Using Paint for Math-Science-Lang Arts Using HP webcam for Digital Storytelling Windows 7 Features

## WebQuest Template

#### Title of Lesson

A WebQuest for [ Subject ]

Designed by [ Name Here ] [ E-mail Address Here ]

#### Introduction

This document should be written with the student as the intended audience. Write a short paragraph here to introduce the activity or lesson to the students. If there is a role or scenario involved (e.g., "You are a detective trying to identify the mysterious poet.") then here is where you'll set the stage. If there's no motivational intro like that, use this section to provide a short advance organizer or overview. Remember that the purpose of this section is to both prepare and hook the reader.

It is also in this section that you'll communicate the Big Question (Essential Question, Guiding Question) that the whole WebQuest is centered around.

#### The Task

Describe crisply and clearly what the end result of the learners' activities will be. The task could be a:

- · problem or mystery to be solved;
- · position to be formulated and defended;
- product to be designed;
- complexity to be analyzed;
- personal insight to be articulated;
- summary to be created;
- · persuasive message or journalistic account to be crafted;
- a creative work, or
- anything that requires the learners to process and transform the information they've gathered.

## WebQuest Template

#### **Evaluation**

Describe to the learners how their performance will be evaluated. Specify whether there will be a common grade for group work vs. individual grades.

	Beginning	Developing	Accomplished	Exemplary	Score
	1	2	3	4	
Stated Objective or Performance	Description of identifiable performance characteristics reflecting a beginning level of performance.	Description of identifiable performance characteristics reflecting development and movement toward mastery of performance.	Description of identifiable performance characteristics reflecting mastery of performance.	Description of identifiable performance characteristics reflecting the highest level of performance.	
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- a creative work, or
- · anything that requires the learners to process



Based on template from The WebQuest Page

## **Create WebQuests – Online**





#### **Creating WebQuests**

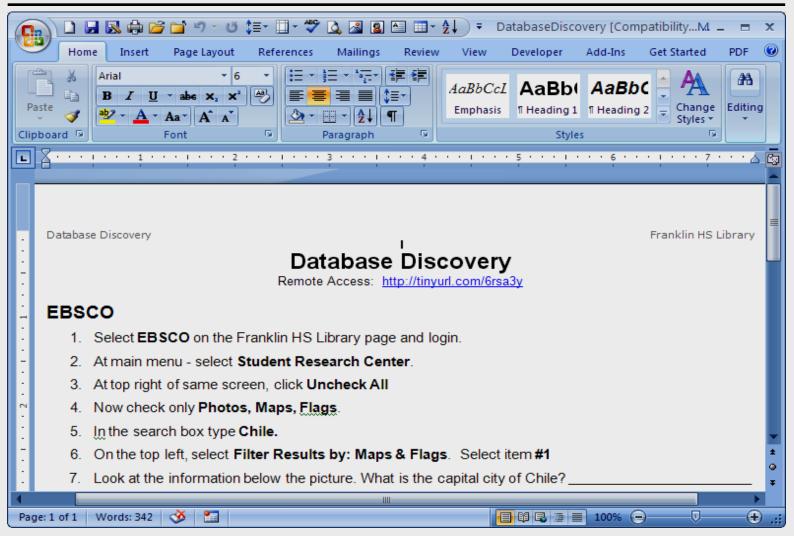
Technologically, creating a WebQuest can be very simple. As long as you can create a document with hyperlinks, you can create a WebQuest. That means that a WebQuest can be created in Word, Powerpoint, and even Excel! If you're going to call it a WebQuest, though, be sure that it has all the critical attributes.

A real WebQuest....

- is wrapped around a doable and interesting task that is ideally a scaled down version of things that adults do
  as citizens or workers.
- requires higher level thinking, not simply summarizing. This includes synthesis, analysis, problem-solving, creativity and judgment.
- Requires higher level thinking
- Makes good use of the web

"if the web isn't at the heart of the lesson, it's not a WebQuest" – Bernie Dodge

## **Create WebQuests**



## WebQuests

# Intellectual Property

## **Online Handouts**

## http:// webclass.org



Google" Custom Search

Search

Atomic Learning

Desktop Setup

EasyTech

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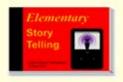
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#### Technology Webinars

using Adobe Connect

## **Select** Working Online

Windows 7 Features

## **Working Online**



#### Working Online Discussion Lesson Plan

Title: Tool: Grade Range:
Working Online Discussion Computer K-2



#### Summary:

In this lesson teachers use the discussion points to introduce students to EasyTech as well as networks, usernames and passwords, acceptable use policies, and intellectual property.

## **Summary**

Usernames and passwords
Acceptable Use policies
Intellectual Property

## Networks



#### Working Online Discussion Key Points



#### Networks

- EasyTech is accessed online. Being online is like being connected to many other computers and having access to other information.
- If students have been on or are familiar with the Internet, explain that when they are on the Internet they are online because they have access to other online information. EasyTech is delivered over the Internet, too.

## Online = using the Internet Smart Phone cell technology iPod Touch – laptop WiFi access

## **Intellectual Property**



#### Working Online Discussion Key Points

#### Intellectual Property

 An important element of most acceptable use policies is respect for intellectual property. Intellectual property is anything that a person has written, drawn, or otherwise created from ideas that are their own.

### Online research

Databases and search engines
Intellectual property
Cite source – MLA or APA
Copy-n-paste is <u>plagiarism</u>

## **Intellectual Property**

#### **Intellectual Property**

- An important element of most acceptable use policies is respect for intellectual property. Intellectual property is anything that a person has written, drawn, or otherwise created from ideas that are their own.
- Have students think of some examples of intellectual property (books, art, websites, etc.). Intellectual property also includes software. Talk about how it is against intellectual property rules to copy software without buying it or without permission.
- It is important to always respect intellectual property. You cannot call something your own if you didn't create it. You also can't use or change something that isn't yours without permission.

"You cannot call something your own if you did not create it"

## WebQuests

# Preview K-12 Databases

## **Search Tools**



## **Search Tools**



## **Access EBSCO**



## http:// webclass.org



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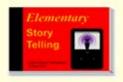
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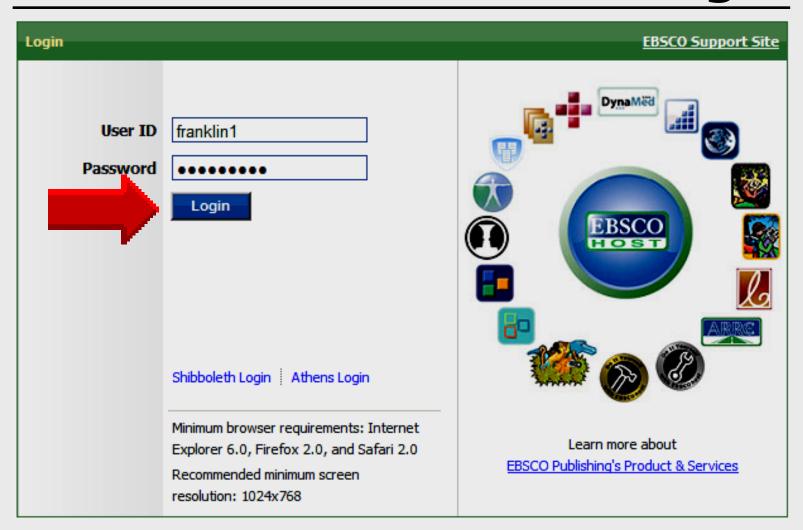
#### Technology Webinars

using Adobe Connect

Select EBSCO

Windows 7 Features

## **EBSCO Login**



#### **EBSCO Databases**





**Student Research Center** 



EBSCOhost Web
History Reference Center
Science Reference Center



Consumer Health Complete



Natural & Alternative Treatments



Kids Search - Middle & Elementary School



Points of View



Salud en Espanol (CHC Spanish Version)



**Business Searching Interface** 



Literary Reference Center



Searchasaurus - Elementary School



**EBSCOhost Mobile** 

## **Student Research Center**

**Select New Service** 

K12 Databases



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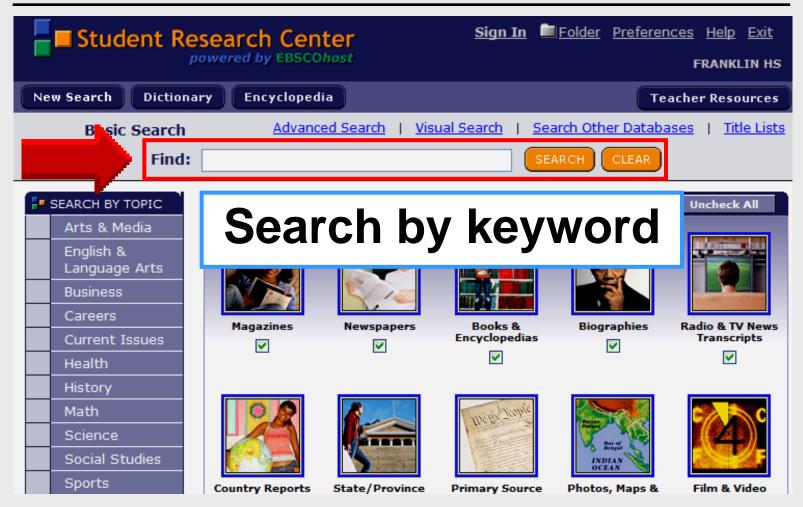


Searchasaurus - Elementary School



**EBSCOhost Mobile** 

## Search by Keyword



## **Search by Topic**

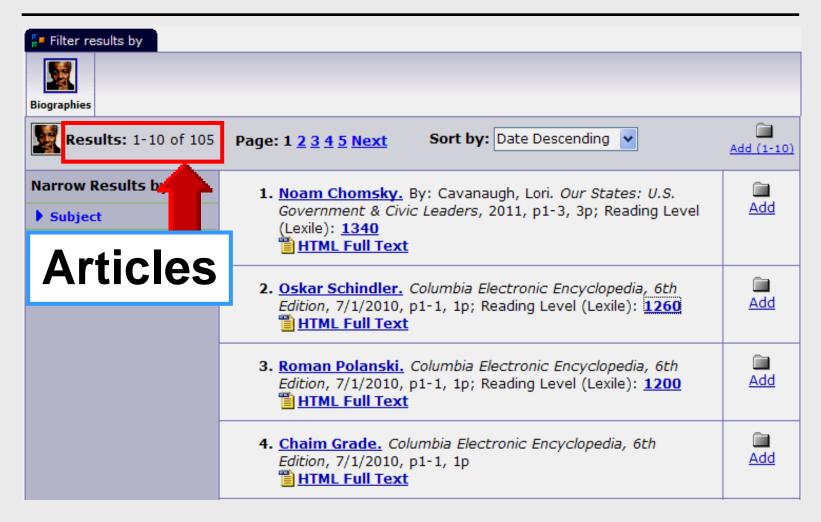


## **Keyword Search Holocaust**

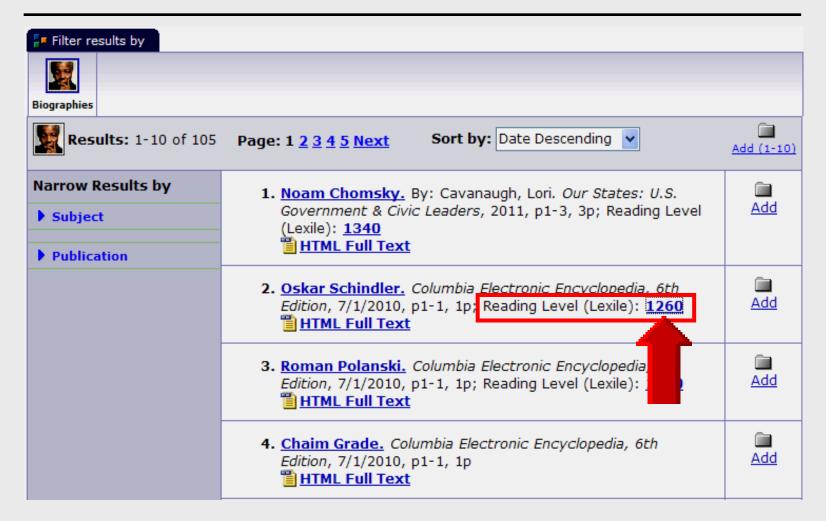


### **Define Search**





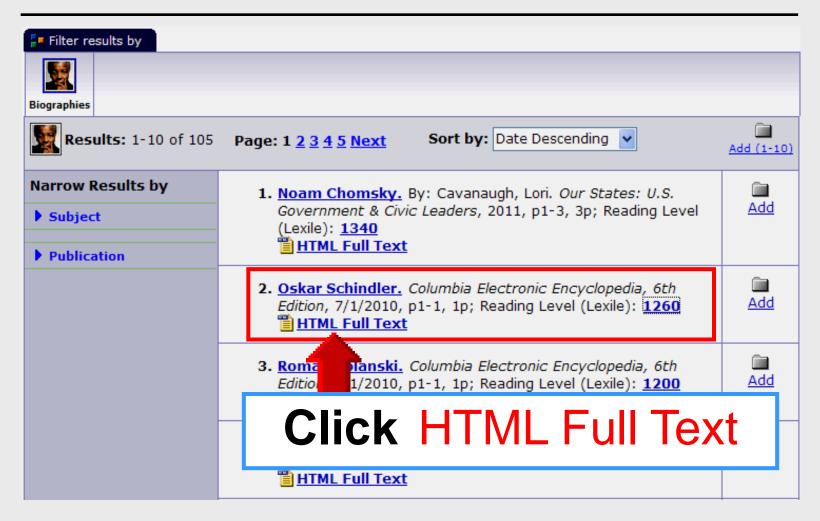
## **Lexile Level**



## **Lexile Level**

Grade	Text Measures (from the Lexile Map)
Grade 1	200 to 400
Grade 2	300 to 500
Grade 3	500 to 700
Grade 4	650 to 850
Grade 5	750 to 950
Grade 6	850 to 1050
Grade 7	950 to 1075
Grade 8	1000 to 1100
Grade 9	1050 to 1150
Grade 10	1100 to 1200
Grade 11 & 12	1100 to 1300

## Find Oskar Schindler



## Oskar Schindler

#### Oskar Schindler

#### Contents

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In 1944, as more Jews were consigned to death camps, Schindler drew up a list of some 1,100, as many as he could afford to obtain, and had them sent to his labor camp in Czechoslovakia, supposedly to produce essential munitions. After Russians liberated the camp (1945), its inmates scattered throughout the world, many immigrating to Israel. Schindler, impoverished by his efforts, received aid from a Jewish welfare group, immigrated to Argentina, and later returned to West Germany. Honored by Israel, he was buried in Jerusalem. His story formed the basis for Thomas Keneally's Schindler's Ark (1982, American title Schindler's List) and the subsequent Steven Spielberg film (1993).



#### **Bibliography**

See T. Keneally, Searching for Schindler (2008); biography by D. M. Crowe (2004); T. Fensch, ed., Oskar Schindler and His List (1995); P. Mietek, The Road to Rescue (2008).

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# Reading is major role online research activity

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# Schindler rescued how many people for his factory?

What country was his factory located?

## **Online Search Activity**



### **Kids Search**

#### Select New Service

#### K12 Databases



Student Research Center



EBSCOhost Web
History Reference Center
Science Reference Center



Consumer Health Complete



Natural & Alternative Treatments



Kids Search - Middle & Elementary School



Points of View



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Searchasaurus - Elementary School



**EBSCOhost Mobile** 

#### Searchasaurus

#### **Select New Service**

#### K12 Databases



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#### **Technology Webinars**

#### Select Britannica



Using HP webcam for Digital Storytelling Windows 7 Features

#### **Britannica Online**



#### Britannica Online School Edition Prek-12





Thank you for visiting Encyclopædia Britannica Online School Edition. We're sorry, but we were unable to authenticate your access.

If you know your username and password, please enter them below. (Please note, passwords are case sensitive.)

Username franklin1
Password: franklin1

Log in and Store Password

## **Britannica Online**



#### Britannica Online School Edition Prek-12



HOME | DICTIONARY | LEARNING MATERIALS | TEACHERS' RESOURCES | WORKSPACE | GUIDED TOUR

>> Welcome...Choose a Level to Explore, Search, and Learn.



#### Elementary School

View this level ▶

Search Level-Appropriate Reference Articles, Journals and Magazines, the Web's Best Sites, Multimedia, and Curriculum Content.

- → Merriam-Webster Dictionary
  → World Atlas
  → Workspace
  → Workspac
- → plus 30000000 > FOR PREK-2



#### Middle School

View this level ▶

Search Level-Appropriate Reference Articles, Journals and Magazines, the Web's Best Sites, Multimedia, and Curriculum Content.

- → Merriam-Webster Dictionary
- → World Atlas
- → Workspace



#### High School

View this level ▶

Search Level-Appropriate Reference Articles, Journals and Magazines, the Web's Best Sites, Multimedia, and Curriculum Content.

- → Merriam-Webster Dictionary
- → World Atlas
- → Workspace





>> Additional Databases

## **Elementary**



#### Britannica Online School Edition Prek-12



HOME | DICTIONARY | LEARNING MATERIALS |

TEACHERS' RESOURCES | WORKSPACE | GUIDED TOUR

>> Welcome...Choose a Level to Explore, Search, and Learn.



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- → Merriam-Webster D → World Atlas
- → plus 🔐





#### Middle School

Search Level-Appropriate Reference Articles. Journals and Magazines, the Web's Best Sites, Multimedia, and Curriculum Content.

#### Select View this level



#### High School

Search Level-Appropriate Reference Articles. Journals and Magazines, the Web's Best Sites, Multimedia, and Curriculum Content.

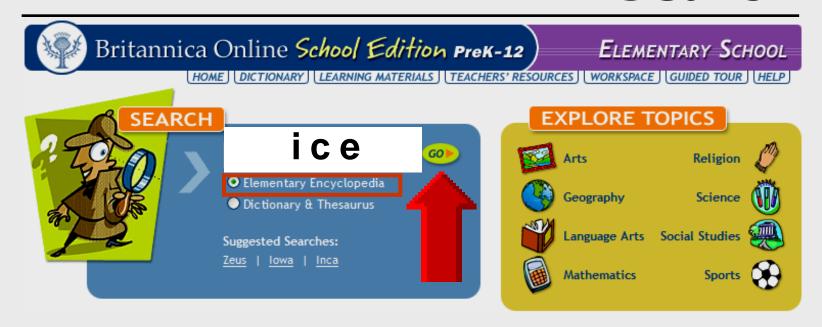
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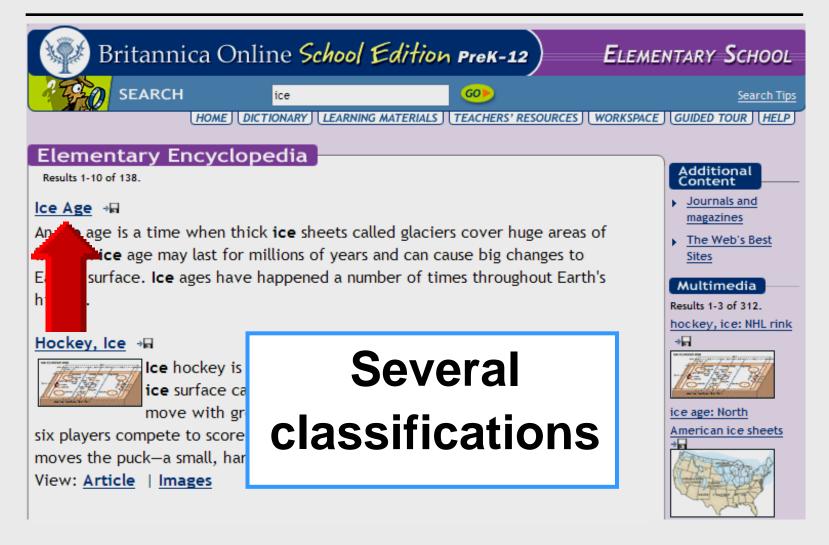






#### Search

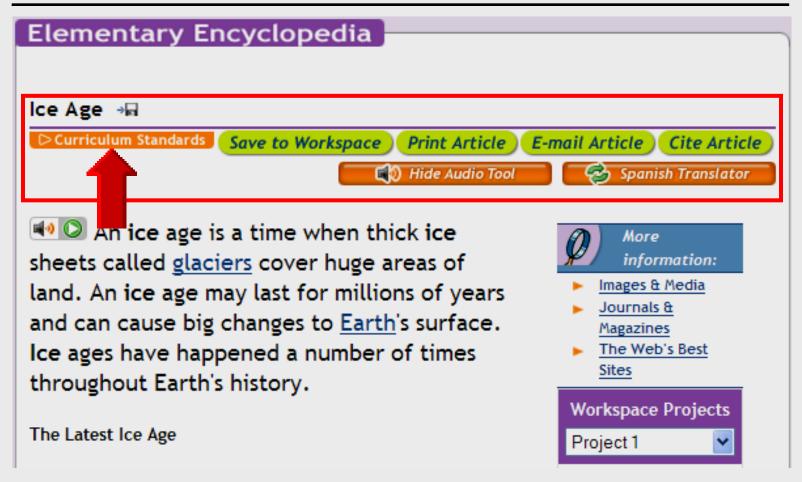








## **Results Options**



## **Read Aloud**



# WebQuests

# Taking and Creating

## Using a WebQuest

- Guided step-by-step activity
- Students stay focused
- 3. Fill-in-the-blank format
- 4. Easy to grade
- 5. Technology integration

Internet browser

Using menus + searching skills Mouse and keyboard techniques

## **Database Discovery**



## **Database Discovery**

#### **EBSCO**

- Select EBSCO on the Franklin HS Library page and
- At main menu select Student Research Center.
- Attop right of same screen, click Uncheck All
- Now check only Photos, Maps, Flags.
- In the search box, type Chile click Search.
- On the top left, select Filter Results by: Maps & Fla
- Look at the information below the picture. What is the
- What is the predominate religious denomination?
- What is life expectancy of males \_\_\_\_\_ and females \_\_\_\_\_ based on what year \_\_\_\_\_

# Online search activity

Math English Science Social Studies

#### Encyclopedia Britannica

- Select Encyclopedia Britannica on the Franklin HS Library page and login. Select levels at bottom.
- Select HS: On right side of the screen, look at Biography of the Day. Write the name of the featured person with a brief description

## **Database Discovery**

#### **EBSCO**

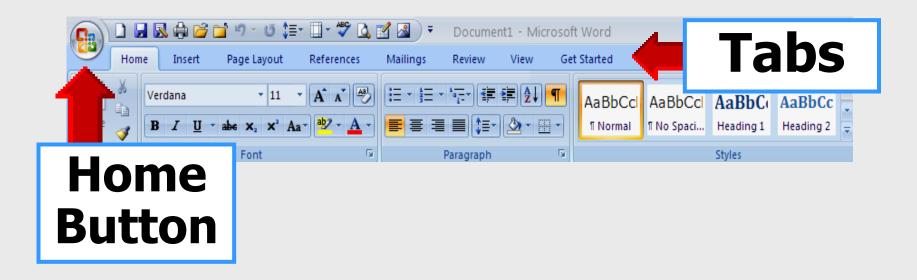
- Select EB\$CO on the Franklin HS Library page and login.
- At main menu select Student Research Center.
- Attop right of same screen, click Uncheck All
- Now check only Photos, Maps, Flags.
- In the search box, type Chile click Search.
- On the top left, select Filter Results by: Maps & Flags. Select item #1
- Look at the information below the picture. What is the capital city of Chile?
- 8. What is the predominate religious denomination? #2 #2
- Follow each guided step
- 2. Every mouse click is an activity
- 3. Write search results in the blank

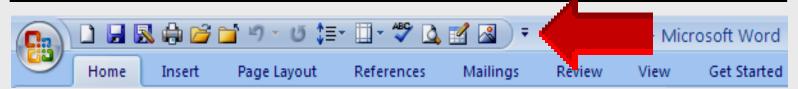
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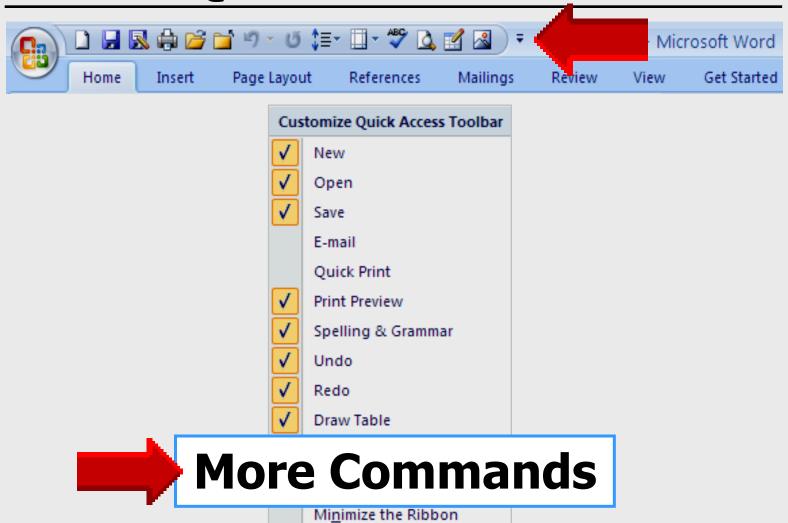
## Microsoft Word 2007

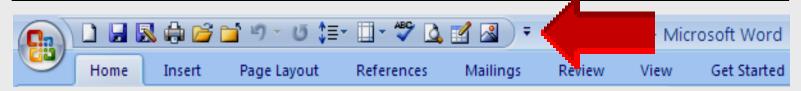
#### **Word 2007**

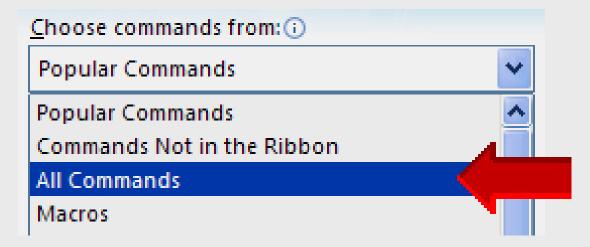
- Open Word
  - Click Start Microsoft Word 2007
- The Ribbon



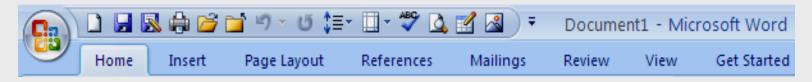








## Use pull-down menu Select All Commands



New

Open (

Save

**Print Preview** 

**Spelling** 

Undo — Redo

**Draw Table** 

<u>A</u>dd > >

Clipart and Close

Insert Picture from File

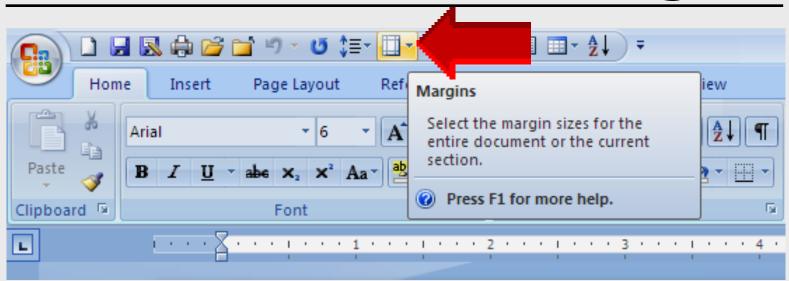
Line spacing

Margins

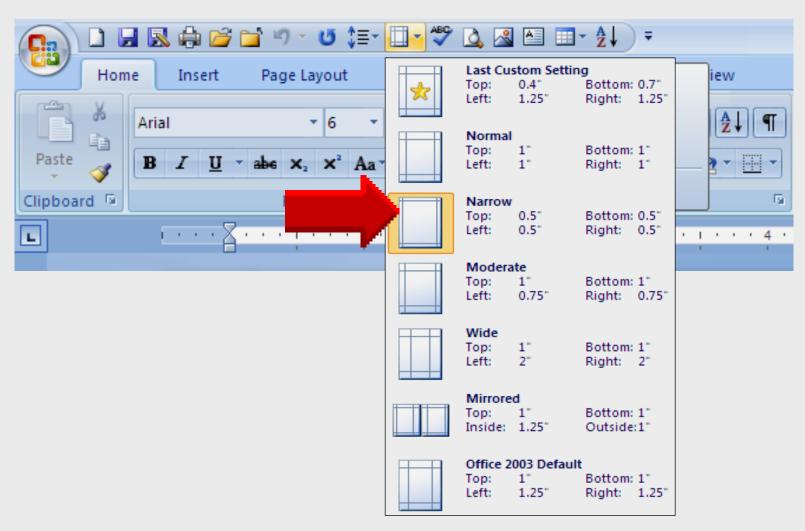
Print — File Print

Save As

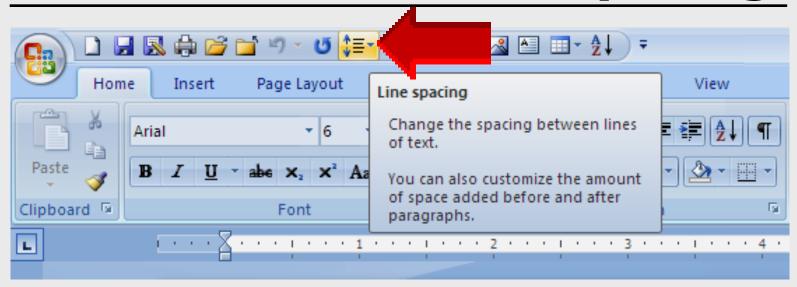
## **Set Margins**



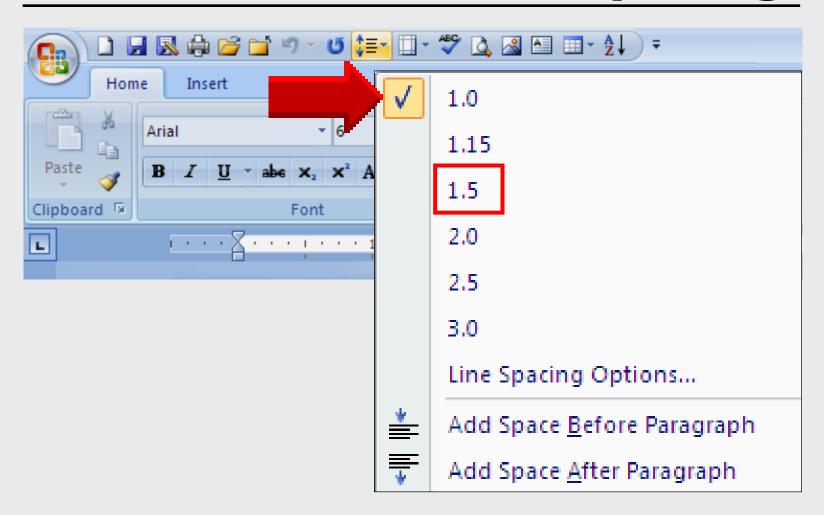
## **Set Margins**



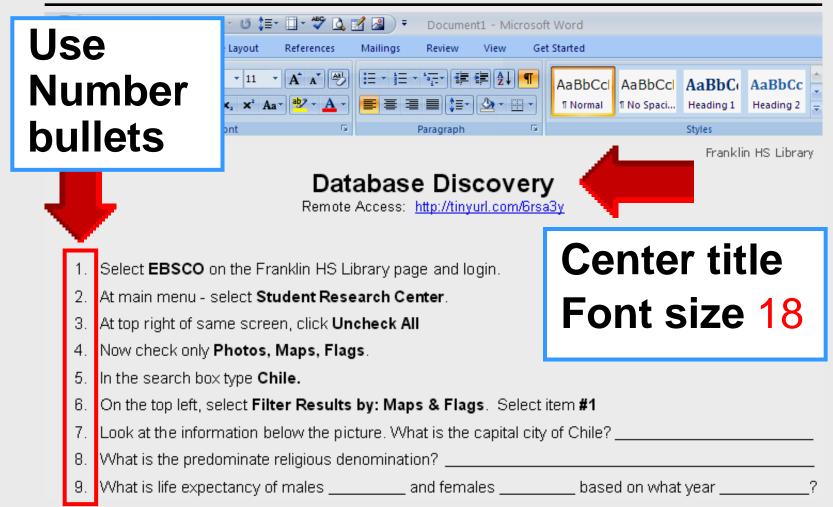
## **Select Line Spacing**



## **Select Line Spacing**



## Format WebQuest



## **Create WebQuest**

- Select EBSCO or Britannica
- Search database for topic that students can research online
- Create 10 online activities
- Each mouse click is an activity

## WebQuest Template

#### Database Discovery

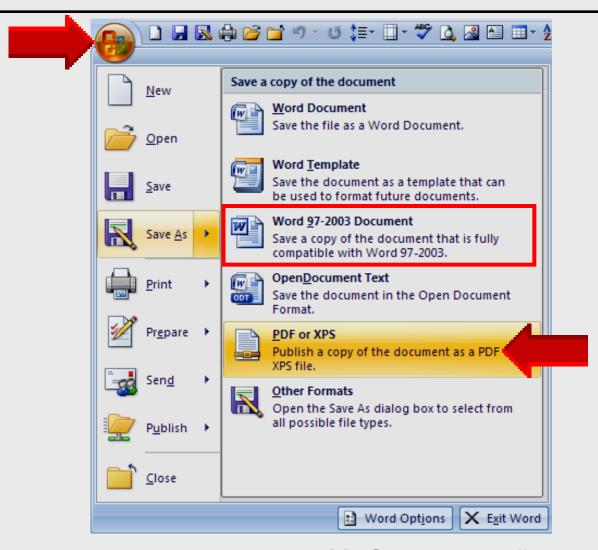
#### EBSCO

- Select EB\$CO on the Franklin HS Library page and login.
- At main menu select Student Research Center.
- Attop right of same screen, click Uncheck All
- 4. Now check only Photos, Maps, Flags.
- In the search box, type Chile click Search.
- On the top left, select Filter Results by: Maps & Flags. Select item #1
- Look at the information below the picture. What is the capital city of Chile?
- 8. What is the predominate religious denomination? #2 #2
- 9. What is life expectancy of males \_\_\_\_\_\_ and females \_\_\_\_\_\_ based on what year \_\_\_\_\_?

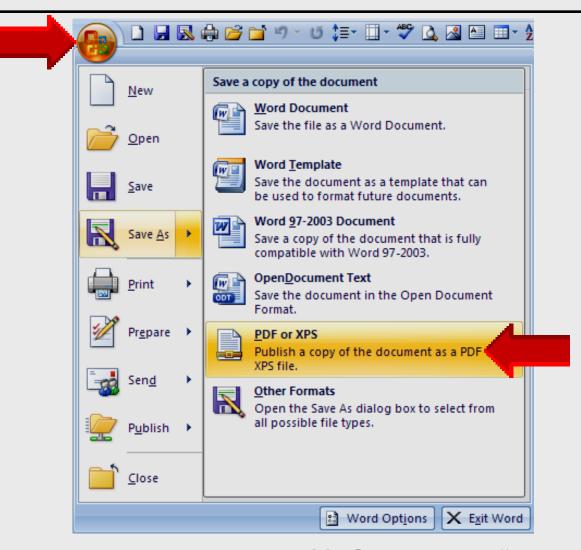
#### Encyclopedia Britannica

- Select Encyclopedia Britannica on the Franklin HS Library page and login. Select levels at bottom.
- Select HS: On right side of the screen, look at Biography of the Day. Write the name of the featured person with a brief description

## **Word PDF**



## **Portable Document Format**



## **Online Handouts**



#### http:// webclass.org



Google" Custom Search

Search

Atomic Learning

Desktop Setup

#### EasyTech

Elementary Storytelling Audacity Copyright Infringement Creating a Digital Story Digital Cameras **EPISD Photo Release** iPod - Getting Started Podcast Projects Sample Movie Maker files Syncing video iPod Using iTunes

Video iPod United Streaming PowerPoint Our 50 States Using iPod in iTunes Syncing iPod

#### WebQuests Copyright Infringement Database Discovery Template Using K-12 Databases Britannica EBSCO

Working Online

Word 2007

Education and training via the internet are growing rapidly. Accessibility from home or school makes Internet handouts a viable alternative to hardcopy handouts. The PDF format is accessible on both Windows and MAC platforms using Adobe Reader, or the fast and simple open-source reader for Windows called Sumatra.

#### Elementary Storytelling in iTunes

View all 21 digital stories from El Paso ISD teachers and students



View In iTunes

Elementary Storytelling illustrates how video and audio tools are used to tell a story - a digital story. Curriculum topics chosen by the teacher vary from class field trips to the reenactment of historical or current events.

Some digital stories include the entire class, while others use a smaller group of selected students. Video length is generally 2 to 10 minutes.

#### **Technology Webinars**

using Adobe Connect

Creating PDF files using Office 2007

Customizing Quick-Access Toolbar in Office 2007

Using Paint for Math-Science-Lang Arts Using HP webcam for Digital Storytelling

Windows 7 Features

