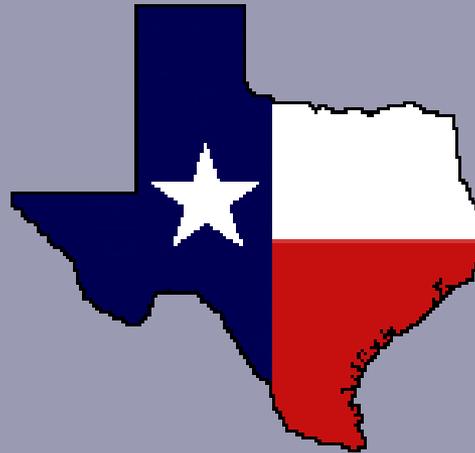


Texas STaR Chart

Online Technology Profile



Objectives

School Technology and Readiness Chart

- **Purpose and Overview**
- **Access STaR Chart**
- **Login**
 - STaR Chart username
 - STaR Chart password
- **Take online profile 7 - 10 minutes**
 - STaR Chart profiles need to be completed **before** EPISD can request e-Rate funding

Online Handouts

<http://webclass.org>

Webclass
web-based tutorials

Google Custom Search

Search

Atomic Learning

Desktop Setup

EasyTech

Elementary Storytelling

Audacity

Copyright Infringement

Creating a Digital Story

Digital Cameras

EPISD Photo Release

iPod - Getting Started

Podcast Projects

Sample Movie Maker files

Syncing video iPod

Using iTunes

Windows Movie Maker

MOV-WMV converter

SMART Board

Attendance

STaR Chart

TEAMS for Teachers

Attendance

Gradebook

Parent Portal

Progress Report

Report Card

Semester-end Procedures

TASB Policies

El Paso ISD EIA Local

El Paso ISD EIAA Local

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View all 21 digital stories from El Paso ISD teachers and students



View In iTunes

Elementary Storytelling illustrates how video and audio tools are used to tell a story - a digital story. Curriculum topics chosen by the teacher vary from class field trips to the reenactment of historical or current events.

Some digital stories include the entire class, while others use a smaller group of selected students. Video length is generally 2 to 10 minutes.

Technology Webinars

using Adobe Connect

Creating PDF files using Office 2007

Customizing Quick-Access Toolbar in Office 2007

Using Paint for Math-Science-Lang Arts

Using HP webcam for Digital Storytelling

Windows 7 Features



Purpose

School Technology and Readiness Chart

- **Assist classroom teachers in assessing individual needs**
- **Set goals for technology use in the classroom**
- **Increase student achievement through the use of technology**

Overview

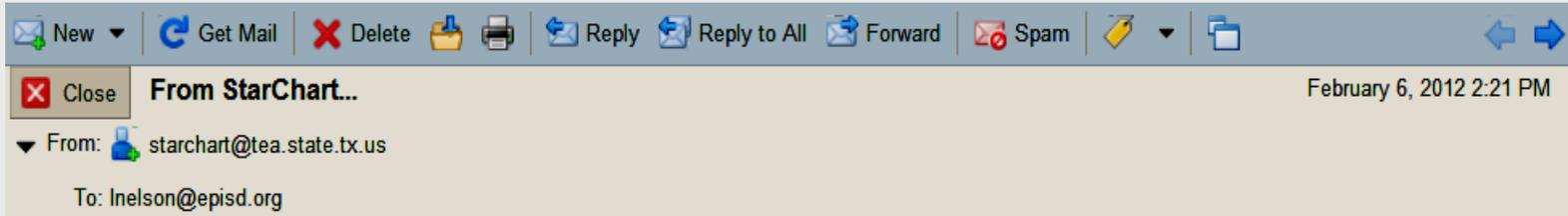
- **Self-assessment areas**

1. Teaching and Learning
2. Educator Preparation and Development
3. Administration and Support Services
4. Infrastructure for Technology

- **Rating system**

1. Early Tech (lowest assessment)
2. Developing Tech
3. **Advanced Tech**
4. **Target Tech** (highest assessment)

STaR Chart Email #1



By Clicking on the link below, you will be returned to the STaR Chart site. Please login using the password you just created in your profile to complete your registration:
<http://starchart.epsilon.com/login.aspx?id=f030d05b799842b78179e4449084fe03>
NOTE: If you are unable to click the link, please copy it and paste it into the address bar of your web browser.



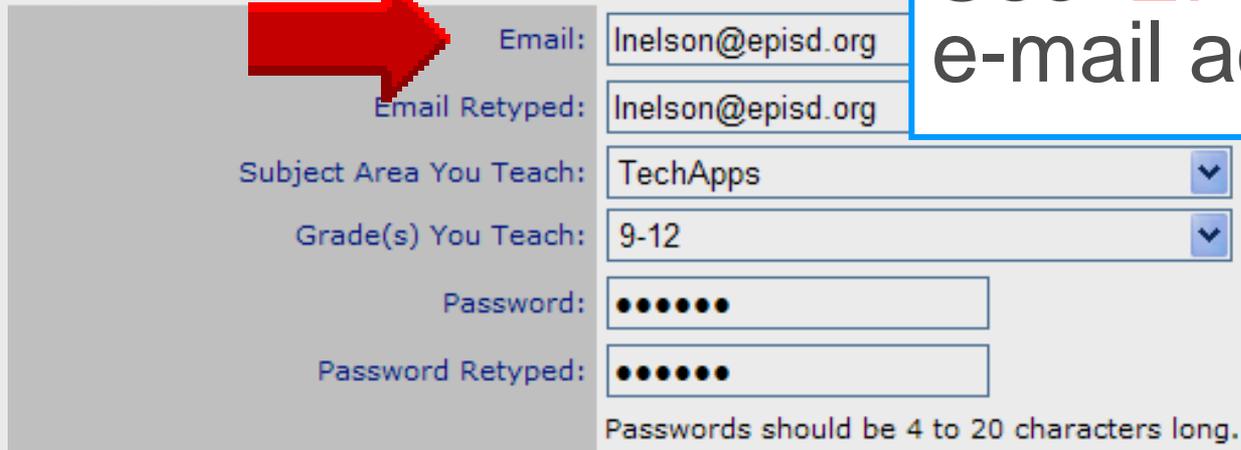
Click STaR Chart **link**

Create Account

- Teachers new to any campus must update profile

Initial Account Update For: Larry Nelson

Welcome to StarChart. Please complete your account setup by specifying the information below. Once you click UPDATE, we will send an email (to the email address you provide) with a verification link. Click this link to return to our site. Login there with your new account to complete your registration and allow you to enter your StarChart profile.



Email:

Email Retyped:

Subject Area You Teach:

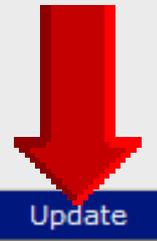
Grade(s) You Teach:

Password:

Password Retyped:

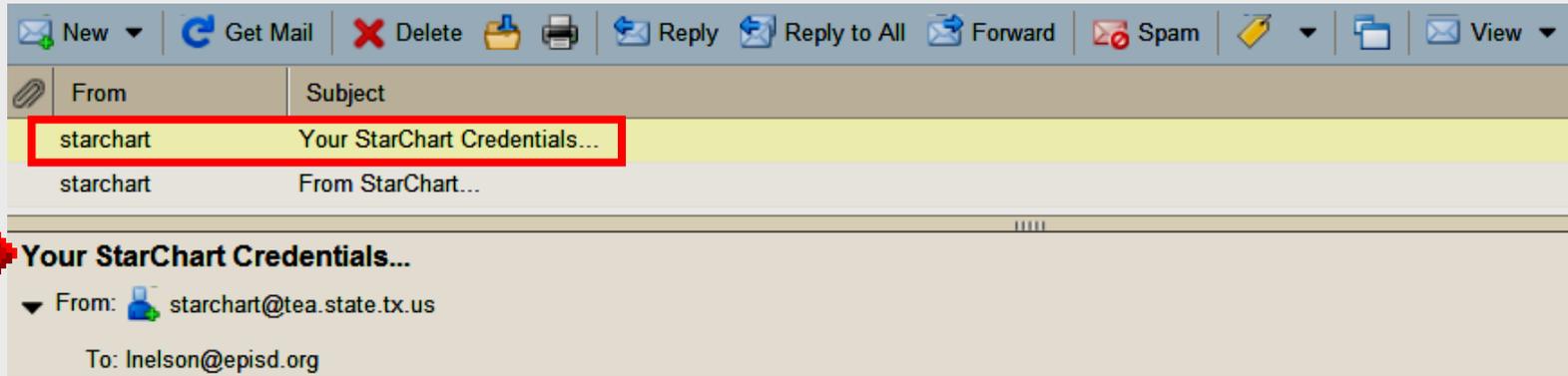
Passwords should be 4 to 20 characters long.

Use **EPISD**
e-mail address



Check EPISD e-mail to authenticate

STaR Chart Email #2



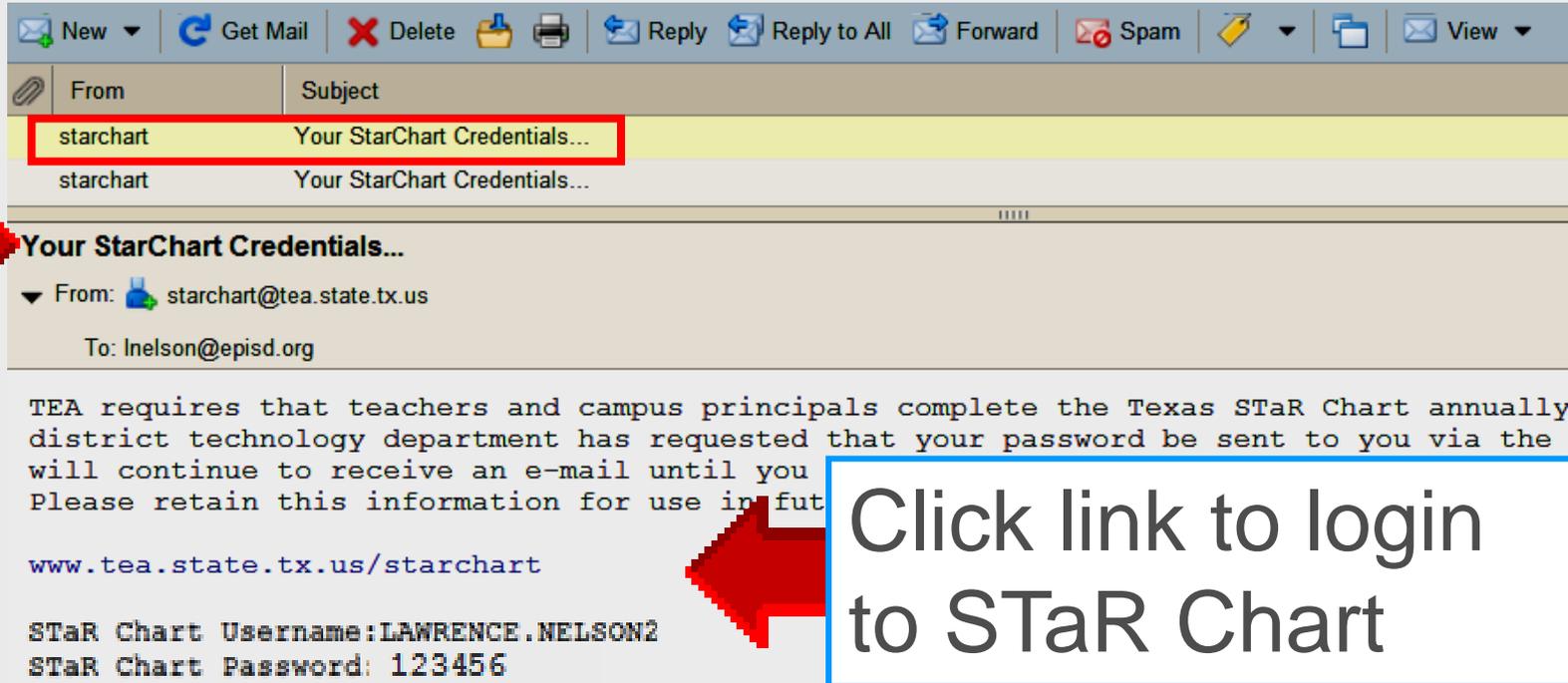
You have requested that your password be sent to you via the automated system.
Please retain this information for use in future years.

www.tea.state.tx.us/starchart

STaR Chart Username: LAWRENCE.NELSON2
STaR Chart Password: 123456

Notice **period**
between FIRST
and LAST name

STaR Chart Email #3



New Get Mail Delete Reply Reply to All Forward Spam View

From	Subject
starchart	Your StarChart Credentials...
starchart	Your StarChart Credentials...

Your StarChart Credentials...

From: starchart@tea.state.tx.us
To: lnelson@episd.org

TEA requires that teachers and campus principals complete the Texas STaR Chart annually district technology department has requested that your password be sent to you via the will continue to receive an e-mail until you Please retain this information for use in fut

www.tea.state.tx.us/starchart

STaR Chart Username: LAWRENCE.NELSON2
STaR Chart Password: 123456

Click link to login to STaR Chart

Access Profile

Access <http://starchart.epsilon.com>



The screenshot shows the STaR Chart website header with the logo and Texas Education Agency name. A red arrow points to the 'Login' link in the navigation menu. Below the navigation menu is a large image titled 'School Technology and Readiness' showing a teacher pointing at a computer screen. The 'Login' link is highlighted with a white box and the text 'Click Login'.

Click Login

School Technology and Readiness

Teacher STaR Chart

Texas Education Agency

Teacher STaR Chart

School Technology and Readiness. A Teacher Tool for Planning and Self-Assessing aligned with the Long-Range Plan for Technology, 2006-2020.

Texas Education Agency

Statewide STaR Chart Summary Data is now available for review on the website. Researchers, technology planning teams, and interested citizens may review STaR Chart Summaries for districts and campuses for multiple years.

Login

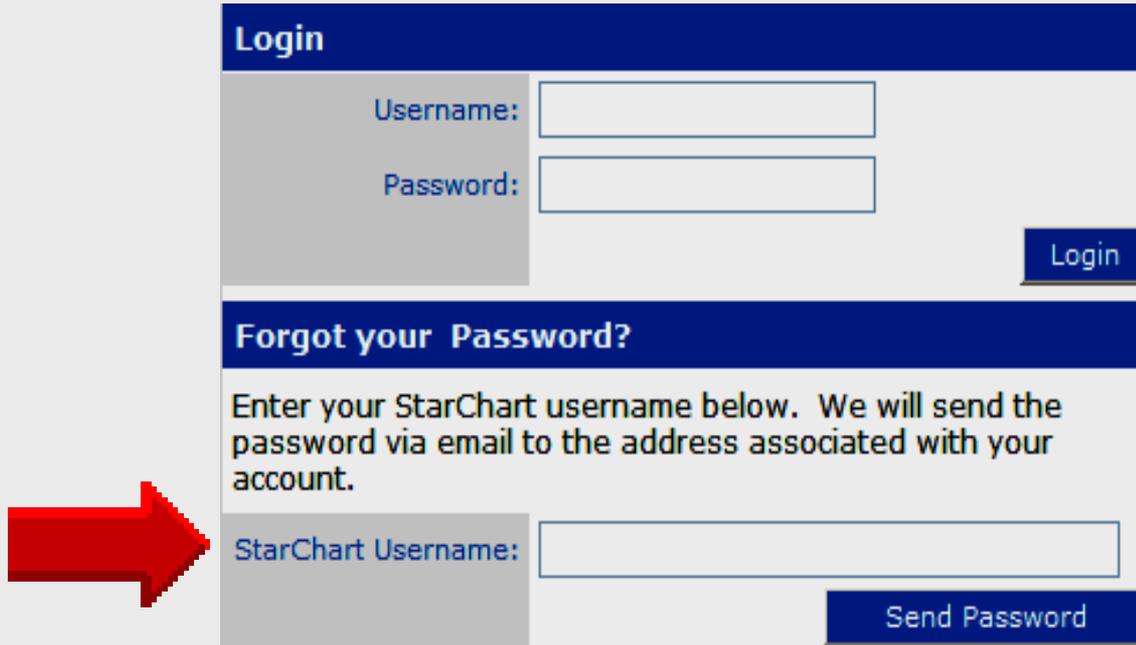
- Enter STaR Chart username and password – not EPISD

The image shows a screenshot of a web login interface. At the top, there is a dark blue header with the word "Login" in white. Below this, there are two input fields: "Username:" and "Password:". A large red arrow points from the left towards the "Username:" field. To the right of these fields is a blue button labeled "Login", with another large red arrow pointing from the right towards it. Below the "Login" button, there is a dark blue horizontal bar. Underneath that bar, there is a line of text: "ame below. We will send the address associated with your". Below this text is another input field labeled "StarChart Username:". To the right of this field is a blue button labeled "Send Password". A white box with a blue border is overlaid on the left side of the form, containing the text "STaR Chart Username Password" in red and black. A red arrow points from the left towards the "StarChart Username:" field.

STaR Chart
Username
Password

Forgot Password

- Enter STaR Chart username
- Click **Send Password**



The screenshot shows two sections of a web interface. The top section is titled "Login" and contains two input fields: "Username:" and "Password:". A blue "Login" button is positioned to the right of the password field. The bottom section is titled "Forgot your Password?" and contains a text prompt: "Enter your StarChart username below. We will send the password via email to the address associated with your account." Below this prompt is a single input field labeled "StarChart Username:". A blue "Send Password" button is located to the right of this field. A large red arrow points from the left towards the "Send Password" button.

Begin Profile

MyPage For: Larry Nelson

[Print Friendly Version](#)

[Click here to begin entering your STaRchart ==>](#)

Begin

TEACHING & LEARNING

Patterns of Classroom Use

X --Not Specified--

Frequency/ Design of Instructional Setting Using Digital Content

Content Area Connections

Technology Applications (TA) TEKS Implementation (TAC Chapter 126)

Student Mastery of Technology Applications (TA) TEKS

Online Learning

X --Not Specified--

Educator Preparation and Development

Professional Development Experiences

X --Not Specified--

Models of Professional Development

X --Not Specified--

Capabilities of Educators

X --Not Specified--

Technology Professional Development Participation

X --Not Specified--

Levels of Understanding and Patterns of Use

X --Not Specified--

Professional Development for Online Learning

X --Not Specified--

**Click
Begin**

Begin Profile

LEADERSHIP, ADMINISTRATION, AND INSTRUCTIONAL SUPPORT

Leadership and Vision	X --Not Specified--
Planning	X --Not Specified--
Instructional Support	X --Not Specified--
Communication and Collaboration	X --Not Specified--
Budget	X --Not Specified--
Leadership and Support for Online Learning	X --Not Specified--

INFRASTRUCTURE FOR TECHNOLOGY

Students per Classroom Computers	X --Not Specified--
Internet Access Connectivity Speed	X --Not Specified--
Classroom Technology	X --Not Specified--
Technical Support	X --Not Specified--
Local Area Network Wide Area Network	X --Not Specified--
Distance Learning Capacity	X --Not Specified--

Assessment *at* Left

TL-1 : Patterns of Classroom Use

Patterns of Classroom Use

<input type="checkbox"/> Early	<p>I occasionally use technology to supplement instruction, streamline management functions, and present teacher-centered lectures.</p> <p>Mv students use software for skill reinforcement. more...</p>
<input type="checkbox"/> Developing	<p>I use technology to direct instruction, improve productivity, model technology skills, and direct students in the use of applications for technology integration.</p> <p>Mv students use technology to communicate and present information. more...</p>
<input type="checkbox"/> Advanced	<p>I use technology in teacher-led as well as some student-led learning experiences to develop higher order thinking skills and provide opportunities for collaboration with content experts, peers, parents, and community.</p> <p>Mv students evaluate information, analyze data and content to solve problems. more...</p>
<input type="checkbox"/> Target	<p>My classroom is a student-led learning environment where technology is seamlessly integrated to solve real world problems in collaboration with business, industry, and higher education.</p> <p>Learning is transformed as my students propose, assess, and implement solutions to problems. more...</p>

Meaning *at* Right

TL-1 : Patterns of Classroom Use

Patterns of Classroom Use

<input type="checkbox"/> Early	<p>I occasionally use technology to supplement instruction, streamline management functions, and present teacher-centered lectures.</p> <p>Mv students use software for skill reinforcement. more...</p>
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More Information

TL-1 : Patterns of Classroom Use

Patterns of Classroom Use

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<input type="checkbox"/> Developing	<p>I use technology to direct instruction, improve productivity, model technology skills, and direct students in the use of applications for technology integration.</p> <p>My students use technology to communicate and present information. Teacher uses technology to present information to students, to model teacher directed activities, and to complete administrative functions. Teacher directs students to use productivity software applications for technology integration projects with assistance from adopted TA instructional materials. Teacher uses available online library databases and digital diagnostic/assessment tools.</p>
<input type="checkbox"/> Advanced	<p>I use technology in teacher-led as well as some student-led learning experiences to develop higher order thinking skills and provide opportunities for collaboration with content experts, peers, parents, and community.</p> <p>My students evaluate information, analyze data and content to solve problems. more...</p>
<input type="checkbox"/> Target	<p>My classroom is a student-led learning environment where technology is seamlessly integrated to solve real world problems in collaboration with business, industry, and higher education.</p> <p>Learning is transformed as my students propose, assess, and implement solutions to problems. more...</p>

Take Profile

TL-1 : Patterns of Classroom Use

Patterns of Classroom Use

Early

I occasionally use technology to supplement instruction, streamline management functions, and present teacher-centered lectures.

My students use software for skill reinforcement.

[more...](#)

Developing

1. Left-click in the appropriate box to make **your** self-assessment

2. Next profile then appears (24 total)

Advanced

My students evaluate information, analyze data and content to solve problems.

[more...](#)

Target

My classroom is a student-led learning environment where technology is seamlessly integrated to solve real world problems in collaboration with business, industry, and higher education.

Learning is transformed as my students propose, assess, and implement solutions to problems.

[more...](#)

Update *or* Logout

MyPage For: Larry Nelson

[Print Friendly Version](#)

Your Star Chart is complete. Click here to update your chart ==>

Update

- Click **Update** if you wish to review profile again
- Initial responses can always be changed
- Click **Logout** when finished

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web-based tutorials

Google Custom Search

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