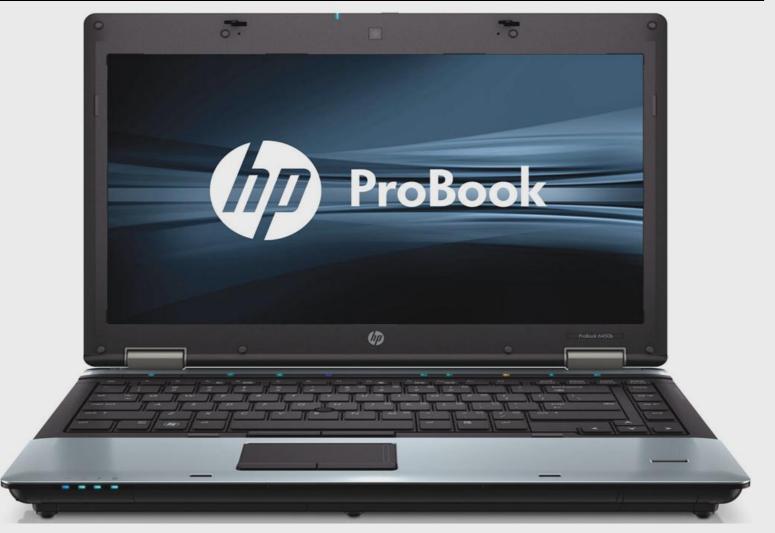
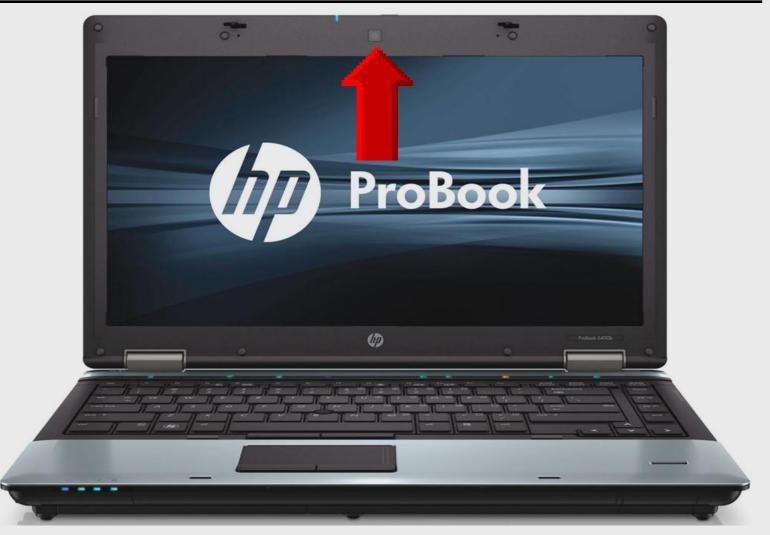
# Digital Storytelling Made Easy

## HP ProBook Webcam

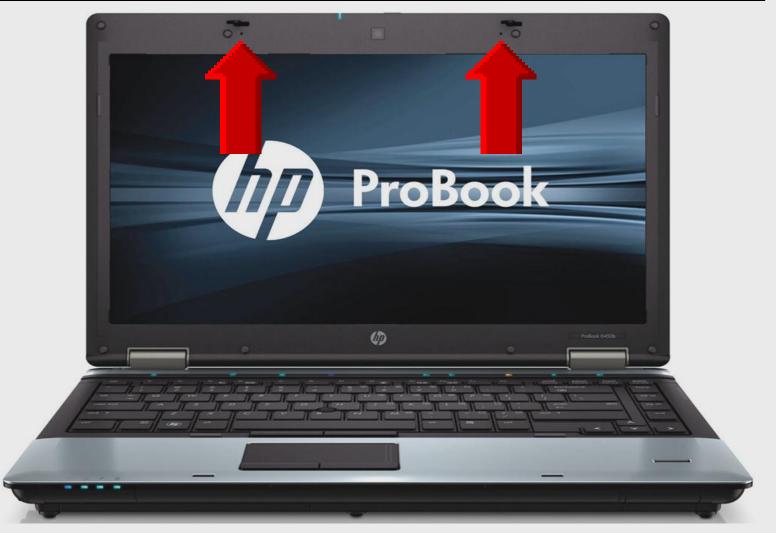
### **Teacher HP Laptop**



### Webcam



### Microphone



### Storyline

#### John Learns a Lesson

1. Narrator

4. John

2. Sarah

5. Michael

3. Shaneeka

6. Coach

NARRATOR: John was a second grader in Superior Elementary School. He was good looking and smart but he did not like to help other people. He always thought people who asked for help were stupid. Here is what happened to John at his school.

SARAH: John, will you help me with this math problem?

JOHN: No, you should know how to do that kind of problem by now.

MICHAEL: I don't understand how to do this science experiment. Will you help me, John?

JOHN: No way! I'm too busy finishing my experiment.

SHANEEKA: This book is really interesting but I don't know the meaning of this word. John, do you know what this word means?

JOHN: Yes, but I'm not going to tell you. Go look it up for yourself in the dictionary.

NARRATOR: Well, you can see how John treated other people when they wanted help. However, even though John was smart he was not very good at sports. In fact, he had trouble catching a baseball. Let's see what happens on the baseball field.

COACH: John, you missed the ball every time it was thrown to you today. Please practice catching the ball before next week's game.

JOHN: OK, Coach, I'll find someone to throw the ball to me.

NARRATOR: So the next day at recess John asked his classmates to help him.

JOHN: Sarah, I need to practice catching the baseball before next week's game. Will you throw the ball to me?

SARAH: Not me, John. You are old enough to know how to catch a ball.

JOHN: Michael, how about playing catch?

MICHAEL: No way! I'm too busy practicing my batting skills. I need to be ready for next week's game, too.

JOHN: Shaneeka, I really like baseball but I'm just not sure how to catch the ball when it comes at me so fast. Would you show me how you do it? SHANEEKA: Well, I know how to catch fastballs but I think you should learn how to do this by yourself. Why don't you just read about it in a book?

**NARRATOR:** Poor John. I hope he learned that the only way to have a friend is to be a friend.

Source: http://nelsonlessonplans.com/navigate/RSI/files/Misc/STUDENT%20SKIT.pdf

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## Objectives

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### Pin applications to Start Menu HP Webcam Sticky Notes

Experiment webcam settings
 Still – resolution and file type
 Video – resolution and file format
 Audio – compressor and volume

### Record – playback digital story

### **Online Handouts**

About Us Atomic Learning h

Desktop Setup

EasyTech

Elementary Storytelling Audacity Copyright Infringement Creating a Digital Story Digital Cameras EPISD Photo Release iPod – Getting Started Podcast Projects Made Easy - HP Webcam Sample Movie Maker files Syncing video iPod Using iTunes Windows Movie Maker MOV-WMV converter MP4-AVI converter WMV-MP4 converter

#### ePALS Student Email

Excel 2007

Keyboarding

LCD Projectors InFocus IN104 Hitachi CP-X2510 Optomax TX-234

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Education and training via the internet are growing rapidly. Accessibility from home or school makes Internet handouts a viable alternative to hardcopy handouts. The PDF format is accessible on both Windows and MAC platforms using <u>Adobe Reader</u>, or the fast and simple open-source reader for Windows called <u>Sumatra</u>.

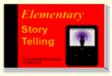
Webclass.org provides:

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After all, Webclass.org can be anywhere you want it to be ....

#### Elementary Storytelling in iTunes

View all 21 digital stories from El Paso ISD teachers and students

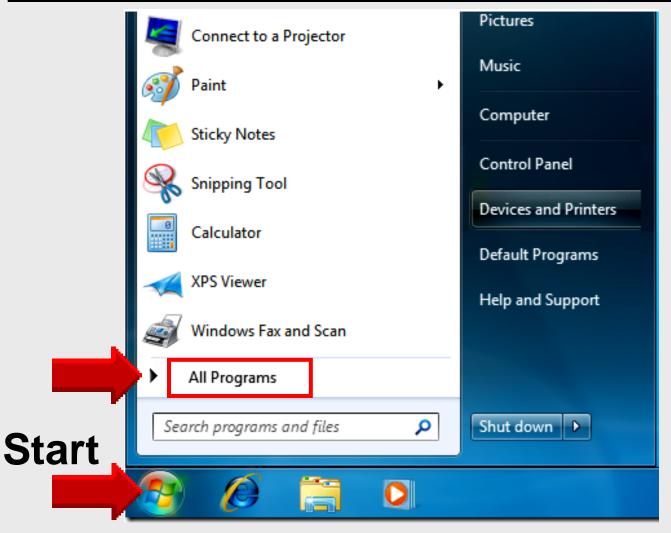


View In iTunes

Elementary Storytelling illustrates how video and audio tools are used to tell a story - a digital story. Curriculum topics chosen by the teacher vary from class field trips to the reenactment of historical or current events.

Some digital stories include the entire class, while others use a smaller group of selected students. Video length is generally 2 to 10 minutes.

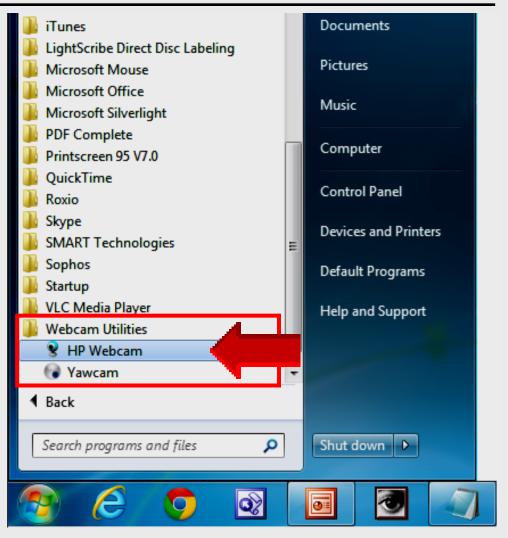
### **Start – All Programs**



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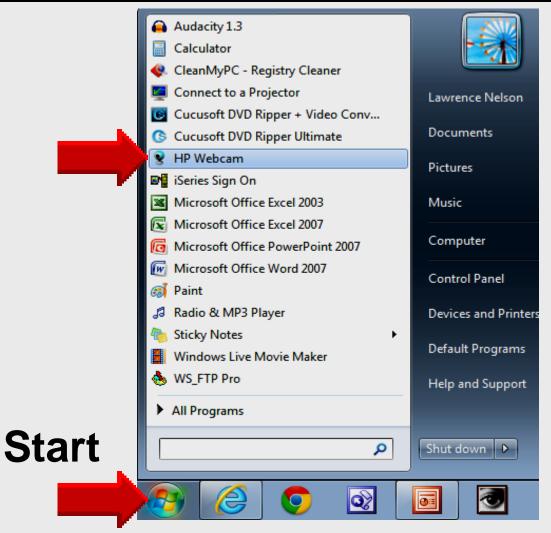
#### Left-click Webcam Utilities

**Right-click** HP Webcam Select Pin to Start Menu



**Pin HP Webcam** 

### **Open HP Webcam**



### **HP Webcam**



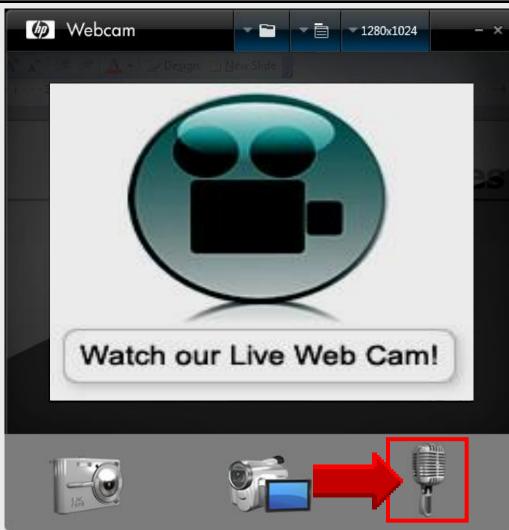
### **Still Camera**



### **Video Camera**



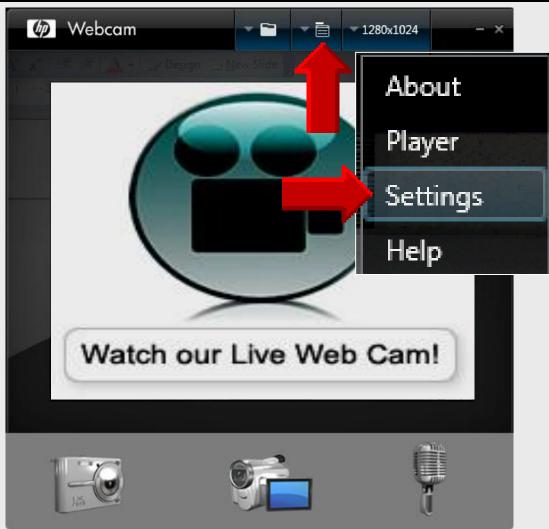
### Microphone



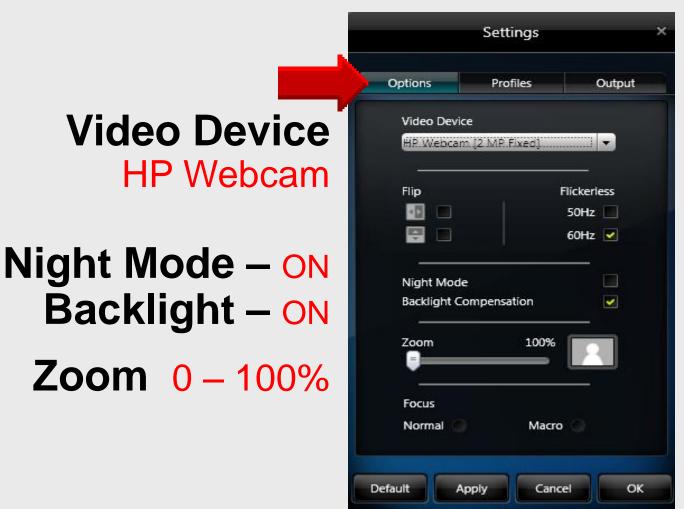
# Digital Storytelling Made Easy



### Menu – Settings



### **Options Tab**



### **Profiles Tab**

#### Click each Profile while viewing camera image

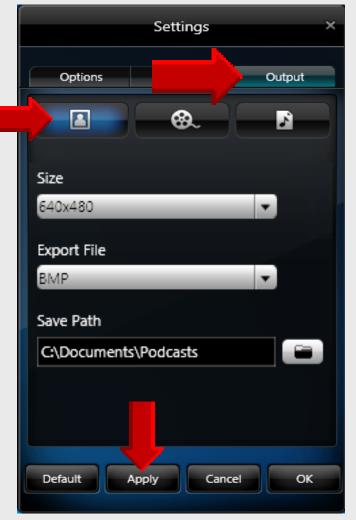
IncandescentCloudyFluorescentNightHalogenSunnyCustom – max Brightness

### **Click Apply or OK**



### **Output Tab – Snapshot**





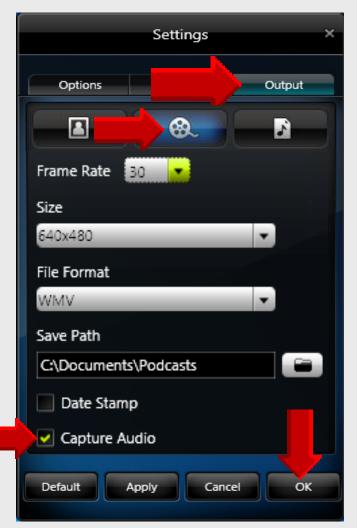
20

## **Output Tab – Video**

#### **Click Video Rec**

Frame Rate 30 Size 640 x 480

#### File Format WMV Save Path C:\Documents\Podcasts

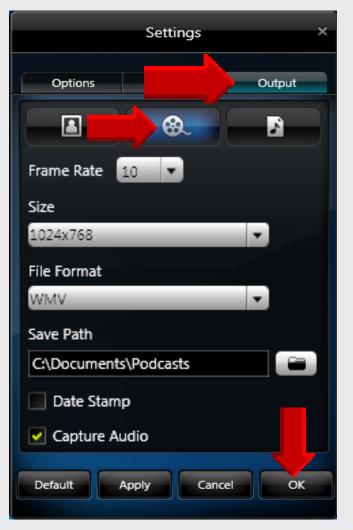


## **Output Tab – Video**

#### **Click Video Rec**

Frame Rate 10 Size 1024 x 768

#### File Format WMV Save Path C:\Documents\Podcasts



## **Output Tab – Audio**

### Click Audio Rec Audio Device Integrated Mic Audio Compressor WMA

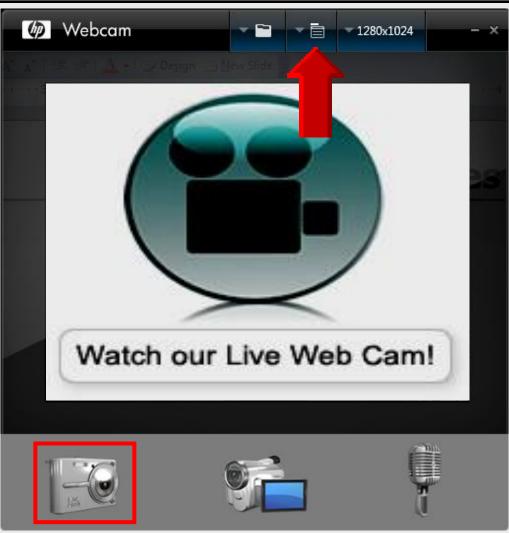
Save Path C:\Documents\Podcasts



# Digital Storytelling Made Easy



### **Check Camera Settings**



### **Custom – Brightness**

# Click Profile while viewing camera

Incandescent Cloudy Fluorescent Night Halogen Sunny Custom – max Brightness

### **Click Apply or OK**



### **Take Snapshot**



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### **Save Snapshot**

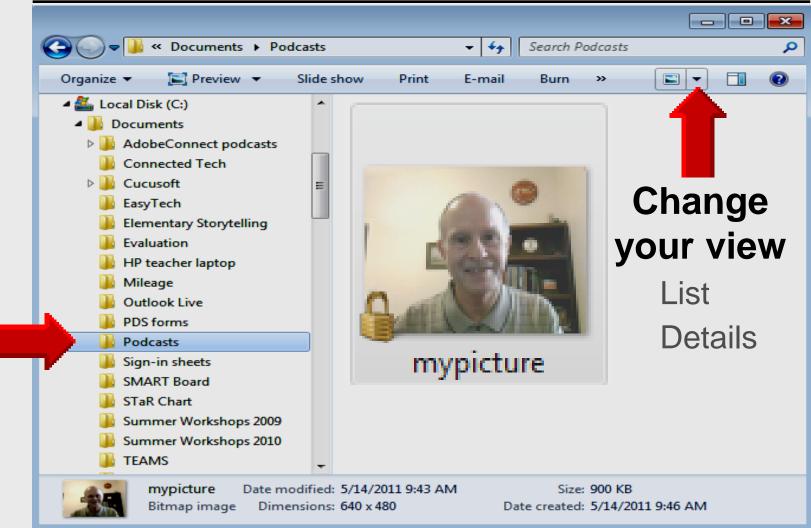


Click Save

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### Save Snapshot



# Digital Storytelling Made Easy

## Video Recordings

### **Check Video Settings**



### **Custom – Brightness**

# Click Profile while viewing camera

IncandescentCloudyFluorescentNightHalogenSunnyCustom – max Brightness

### **Click Apply or OK**



## **Audio Volume**

### Click Audio Rec Audio Device Integrated Mic Audio Compressor WMA

Save Path C:\Documents\Podcasts



### **Record Video**



Left-click

start-stop

record

During record counter red light

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### **Review Video**



Click Preview

### Save Video



Click Save

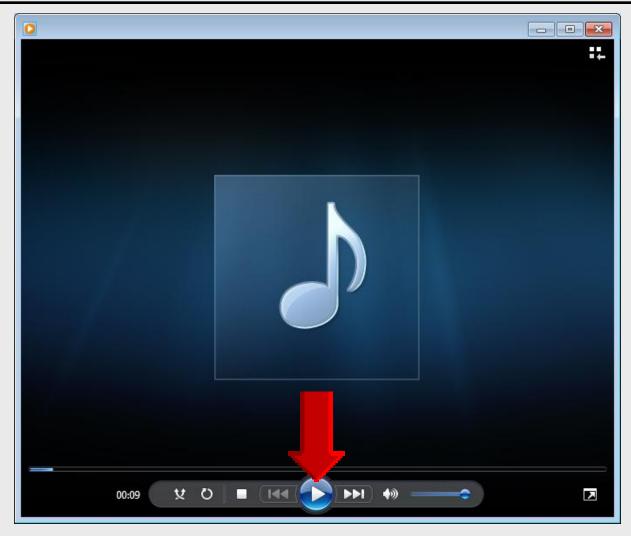
#### **Save Video**



#### **Play Video**



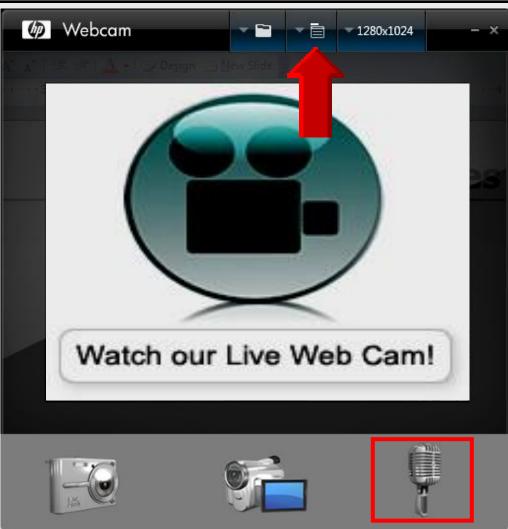
#### Windows Media Player



# Digital Storytelling Made Easy

# Audio Recordings

#### **Check Audio Settings**



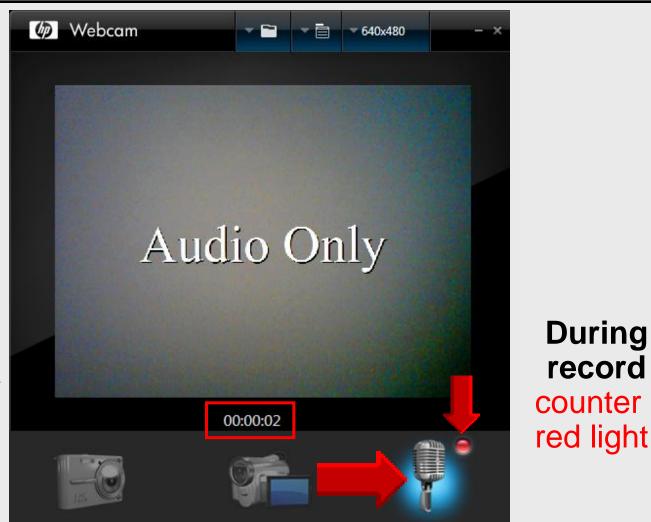
## **Audio Volume**

#### **Click** Audio Rec Audio Device Integrated Mic Audio Compressor **WMA** Save Path

C:\Documents\Podcasts



#### **Record Audio**

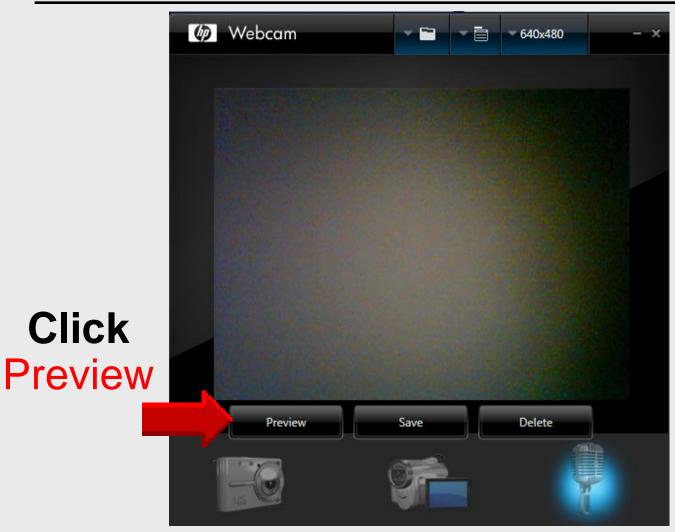


#### Left-click start-stop record

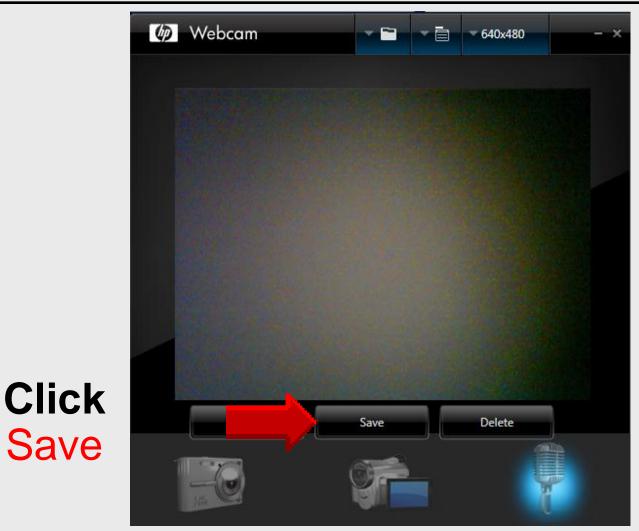
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#### **Preview Audio**



#### Save Audio



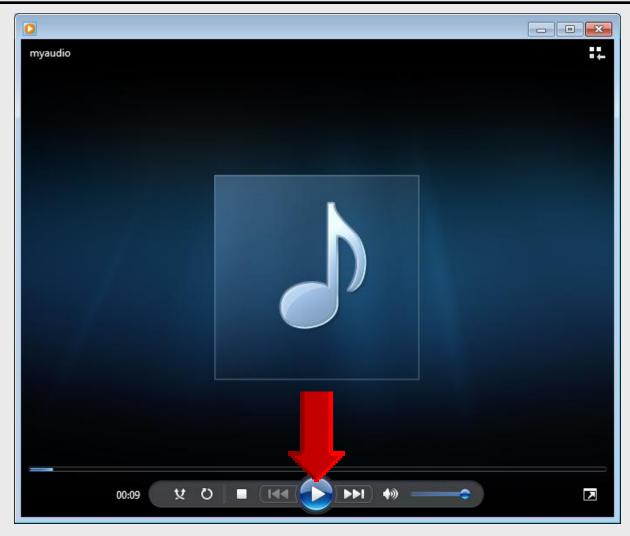
#### **Save Audio**



### **Play Audio**



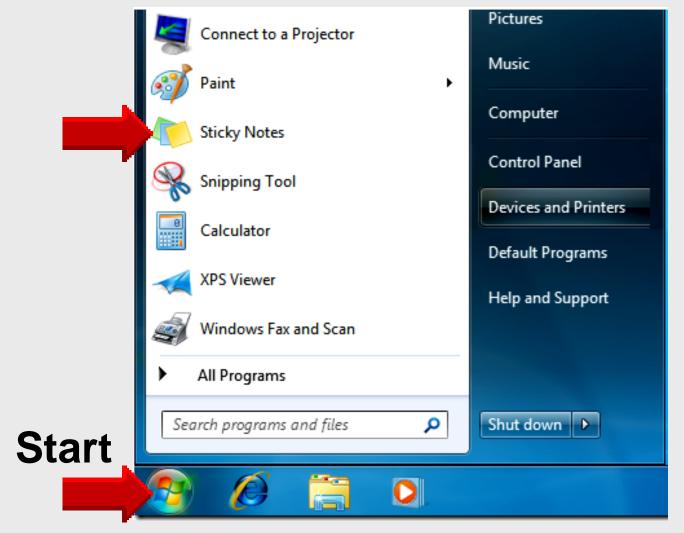
#### Windows Media Player



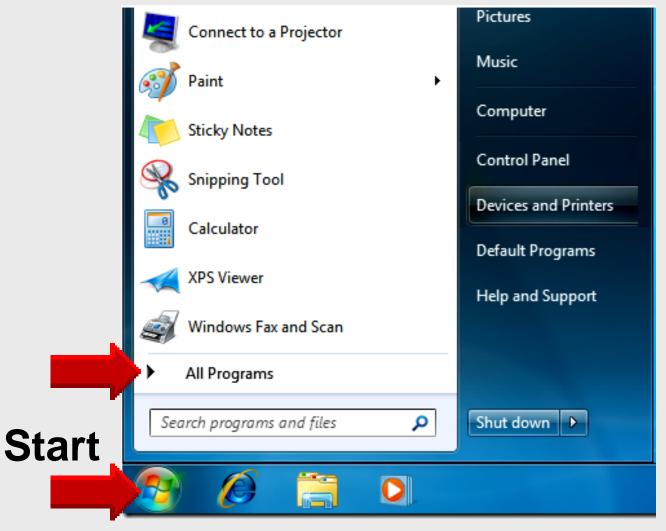
# Digital Storytelling Made Easy



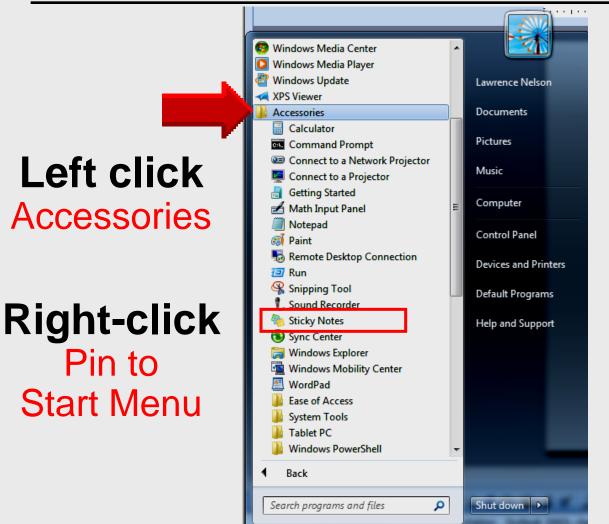
## **Sticky Notes**



## **Find Sticky Notes**

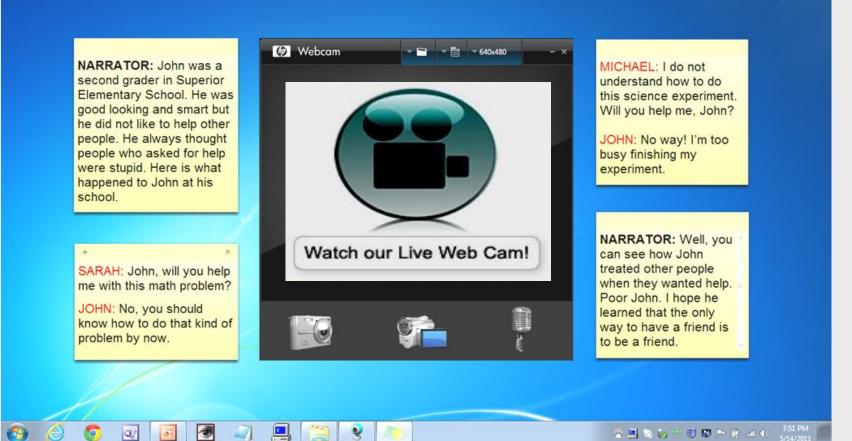


#### Pin to Start Menu



# **Using Sticky Notes**

#### Students create digital story reading from sticky notes



See and share multiple calendars

# **Using Sticky Notes**

#### Change background color (6) for characters

( Webcam -640x480 NARRATOR: John was a MICHAEL: I do not second grader in Superior understand how to do Elementary School. He was this science experiment. good looking and smart but Will you help me, John? he did not like to help other people. He always thought JOHN: No way! I'm too people who asked for help busy finishing my were stupid. Here is what experiment. happened to John at his school. NARRATOR: Well, you Watch our Live Web Cam! can see how John treated other people SARAH: John, will you help when they wanted help. me with this math problem? Poor John. I hope he JOHN: No, you should learned that the only know how to do that kind of way to have a friend is problem by now. to be a friend

2

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See and share multiple calendars

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## **Create a Digital Story**

#### John Learns a Lesson

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#### **Free Skits**

#### FreePlays.org http://www.freeplays.org/

• Kids-in-Company

http://www.kidsinco.com/complete-list-of-playscripts

Skits, Plays, & Scripts

http://42explore.com/skits&plays.htm

Zoom Playhouse

http://pbskids.org/zoom/activities/playhouse

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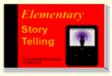
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